

Hipsburn Primary School
Pupil Premium Grant 2019-2020

(Review – May 2019)

Hipsburn Primary School is allocated, by the government a sum of money each year to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers. In the current 2018-19 financial year this amount is £1320 for each pupil ever eligible for FSM, £2300 for those in the care of the Local Authority (LAC) or £300 with a parent in the Armed Forces (Services Pupil Premium). At Hipsburn Primary School this sum comes to £9680.

At Hipsburn Primary School:

We ensure that teaching and learning opportunities meet the needs of all of our pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups - this includes ensuring that the needs of disadvantaged pupils are appropriately addressed and assessed.

We recognise that not all pupils who receive the Pupil Premium Grant will experience disadvantage at school.

We also recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium. We may allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.

Pupil Premium funding will follow identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.

We have targeted the attainment of this group in the following ways and will spend our funding as described in the table below.

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation
£5000	To employ Teaching Assistant to deliver Read, Write Inc. Teaching Assistants to provide small group teaching interventions to close gaps in English and Maths in Key Stage Two.	For those pupils who require additional learning support to ensure they are able to keep up with their peers.	Teaching Assistants are deployed in every class to increase capacity in supporting children academically and pastorally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers. Vulnerable groups will always have access to additional support that will remove

				barriers to learning in order for them to reach their full potential.
Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation
£450	Provide FREE SATs clubs for all Year 6 children including Pupil Premium children. All resources / materials / refreshments will be paid for by school.	To raise standards	Motivational resources to support and increase rates of progress	Closure of attainment gap between pupil premium and non-pupil premium children
£500	<p>To subsidise a range of educational visits and visitors that we provide throughout the year to enhance our curriculum.</p> <p>Some of these activities will be offered without requests for contributions.</p> <p>Throughout the year some of these activities are partly funded directly by the school PTA.</p> <p>This will subsidise swimming lessons if / when appropriate</p>	<p>We want all of our pupils to share in a range of experiences that will support and enhance their learning. This includes PE activities as well as all other areas of the curriculum.</p> <p>Subsidising visits ensures that no child misses out on these experiences.</p>	The learning of all children will be greatly enhanced by the use of visits and visitors. These experiences will develop the child's understanding of the world and will impact on any further learning and consolidation within the classroom.	<p>Visits and visitors will still go ahead if voluntary contributions are inadequate.</p> <p>The school website will be able to demonstrate the range of trips / visits that are organised to enhance the curriculum.</p>
£350	<p>Annual Y5 residential trip to Dukeshouse Wood – July 2019.</p> <p>Annual Y6 residential to London – June 2019.</p>	We aim to ensure this is attended by every pupil in the year group.	Although Dukeshouse Wood is an opportunity for outdoor adventure learning, the experience also shows that the visit is a valuable opportunity for children to develop social and emotional skills with regards to independence and autonomy, risk taking, resilience, teamwork, collaboration and	<p>The positive outcomes from this visit are celebrated in school through assemblies / displays and photographs. Information is also shared with parents and details are on our website.</p> <p>Participation contributes to our commitment to ensuring that children are well prepared both socially and emotionally to make the transition from first to primary school (and in the long term preparing for secondary school).</p>

			self-evaluation.	
Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation
£700	After School Clubs are subsidised to ensure they are affordable. After School Clubs are offered with no charge to pupils currently in receipt of Pupil Premium for 1 session each week.	After school activities enable children to have their learning enhanced outside the normal school day.	After school activities enable children to have their learning enhanced in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	These opportunities allow children to work and socialise with other children outside the normal school day. Extended opportunities for physical activities.
£150	Rising Stars materials for Year 6	New resources to expand existing scheme in place	To raise achievement in Year 6	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.
£300	Resources / Rewards	Heightening the profile of multiplication tables across the whole school	To raise achievement in all year groups.	Impact – Key Stage Two Maths - Summer 2020 Rising Stars Data – Y1 to Y6 Key Stage One Maths – Summer 2020.
£500	Access to eLearning resources / programmes	To result in accelerated progress.	A range of technology resources has the potential to enhance the learning experience and provide teachers with tools that will further motivate children.	Accelerated progress to be made by all children.

Amount	What we plan to do	Why we plan to use the allocation in this way	Desired Outcome	Expected impact on our children / Evaluation
£600	We hold a contingency that allows us to purchase additional items including school uniform, PE kit, swimming kit as well as resources that children may require and may not have access to. Additional amounts can be allocated at the request of teachers.	All our work through the Pupil Premium funding will be aimed at accelerating expected progress.	Children to be supported in a range of subjects including PE. These opportunities also allow children to be supported socially as well as emotionally.	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.
£625	Outdoor Learning / Beach Schools 1 trip per class – support towards costs 5x £125 = £625	We aim to ensure this is attended by every pupil in the year group throughout school.	These experiences will develop the child's understanding of the world and will impact on any further learning within the classroom.	The school website will be able to demonstrate the range of trips / visits that are organised to enhance the curriculum.
£400 - TBC	RWInc Training for new staff	Using resource from the Local Authority	Support recognised needs of Pupil Premium children in Key Stage One	Desired outcome for all children – to achieve age related expectations. We expect that the targeted children will make progress that is better than their peers which will in turn help them close gaps with their peers.

The opportunities on offer will be monitored and evaluated each term by staff and the governors responsible for Pupil Premium. This plan has been put in place in consultation with the Pupil Premium governors.