

Ford Class Topic Overview: The Dam - Summer Term (1) 2022

English	<p>The Dam by David Almond and Levi Pinfold</p> <ul style="list-style-type: none"> • Debating, roleplaying and persuasive writing around the pros and cons of building the dam. • Researching the music in the book and learning how music can reflect a time and place, and writing about how music can make you feel. • Changes are a key theme in the book. Writing about something that caused a change in our own life. • Studying the artwork in the book to see how the way something is drawn can say something about it. • Examine the sparse text in the book and try to re-create it by writing as much as we can in as few words as possible.
Maths	<p>NCETM Curriculum Prioritisation in Primary Maths: Fractions review and fractions greater than 1</p> <p>https://www.ncetm.org.uk/classroom-resources/cp-year-4-curriculum-map/</p>
Science	<p>Plants. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>
Modern Foreign Languages	<p>French early language teaching of Musical Instruments. Communicate with others using simple words and short phrases covered in the unit. Write familiar words & short phrases using a model or vocabulary list.</p>
History	<p>Local history study of the Kielder Dam. Access relevant local experts, people, places, sources of evidence, museums, archive resources etc. Compare, contrast, discuss and debate different perspectives. Present learning and views in a variety of literary and creative forms. Connect the local history to the national story and chronological significance.</p>
Religious Education	<p>This Christianity unit will teach the class about making decisions about right and wrong taken from the statutory Northumberland Syllabus C3. 'Discuss and apply their own and others' ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response.'</p>
Computing	<p>Programming- Programme a sequence in music</p> <p>https://teachcomputing.org/curriculum/key-stage-2/programming-a-sequence-in-music</p>
RSHE	<p>Physical Health and Mental wellbeing: I can talk about good and not so good feelings with an increasing range of vocabulary which help me explain them in range and intensity.</p>
Physical Education	<p>Swimming on Wednesday afternoons. Beach Schools. Cricket on Thursday mornings.</p>
Music	<p>Charanga Music scheme. All the learning in this unit is focused around one song:</p>

	Bringing Us Together - a Disco song about friendship, peace, hope and unit. https://www.musicpartnershipnorth.co.uk/freestyle/1312394-ks2-units-of-work/1360259-bringing-us-together
Art and Design	The children will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. We will focus on watercolour painting skills and clay work.

Spelling tests are every Friday morning when in school. Spellings can be found on the school website on the Ford Class Page. They are also glued in your child's spelling book.

Multiplication checks and linked challenges are on Fridays. The Times Tables Challenge and our Homework Policy are also on the school website:

<http://www.hipsburn.northumberland.sch.uk/website>

Press F9 to refresh the page of multiplications on Times Table Challenge.

Your child has a Times Table Rockstars password and a Prodigy maths password to access their homework.

Reading books are changed on Mondays.

Copies of this overview and photos of the class learning are on Ford Class page on the school website.

Outdoor P.E. is every Thursday morning. Swimming is every Wednesday afternoon.

Useful Links:

<https://www.gov.uk/government/collections/national-curriculum>