| Subject | What we will learn this half term | |
|-----------|--|--|
| | The children will continue to develop their skills in reading comprehension and writing composition through | |
| English | the Literacy and Language program. Our key genre this half term will be play scripts. | |
| | In our spelling, punctuation and grammar lessons this half term we will continue our revision of the use of | |
| | adverbial phrases, inverted commas, relative clauses, verb forms, punctuation for parenthesis, colons, modal | |
| | verbs, apostrophes and expanded noun phrases. | |
| | A list of spellings will be sent home each Friday and a test will take place the following Friday. | |
| | Our class text this half term will be The Last Wild by Piers Torday. | |
| | Year 4 will be learning to: | Year 5 will be learning to: |
| Maths | solve simple measure and money problems | write percentages as a fraction with |
| | involving fractions and decimals to two | denominator of 100, and as a decimal |
| | decimal places | solve problems which require knowing |
| | interpret and present discrete and | percentage and decimal equivalents and those |
| | continuous data using appropriate | fractions with a denominator of a multiple of |
| | graphical methods, including bar charts | 10 or 25. |
| | and time graphs | solve comparison, sum and difference problems using data from a line graph |
| | solve comparison, sum and difference problems using data from bar sharts. | problems using data from a line graph |
| | problems using data from bar charts, pictograms, tables and other graphs. | complete, read and interpret information in tables, including timetables |
| | Year 4 will continue with their science topic of | Year 5 will continue with their science topic of 'Forces'. |
| Science | 'Living Things and their Habitats'. They will be | They will be learning to: |
| Science | learning to: | explain that unsupported objects fall towards |
| | recognise that living things can be grouped | the Earth because of the force of gravity acting |
| | in a variety of ways | between the Earth and the falling object |
| | explore and use classification keys to help | identify the effects of air resistance, water |
| | group, identify and name a variety of living | resistance and friction, that act between |
| | things in their local and wider environment | moving surfaces |
| | recognise that environments can change | recognise that some mechanisms, including |
| | and that this can sometimes pose dangers | levers, pulleys and gears, allow a smaller force |
| | to living things. | to have a greater effect. |
| | Each half term will have either geography or history as a main topic focus. This half term our focus will be on | |
| Topic | geography with our topic 'Eco-Schools'. The pupils are extremely passionate about sustainability, recycling | |
| | and the environment and so I hope this topic will greatly enthuse them in their learning. Pupils will learn to | |
| | describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation | |
| | belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. We will also learn about human | |
| | geography, including: types of settlement and land use, economic activity including trade links, and the | |
| 1.10.507 | distribution of natural resources including energy, food, minerals and water. | |
| Art & D&T | For this term's Design Technology project the children will be sewing their own underwater tapestry. Pupi will need to select from and use a range of tools and equipment to create their tapestry and will also need | |
| | <u> </u> | · · |
| PE | select from and use a range of materials and textiles according to their functional and aesthetic qualities. Mrs Burroughs will take Ford Class for athletics lessons on Tuesday afternoons. The class will move onto | |
| 7. | rounders later in the half term. Year 4 will also go swimming on Wednesday afternoons. | |
| Music | We will continue our violin lessons and will perform in 'Musical Roots' at The Alnwick Garden on 25 th June. | |
| French | This half term we will revise the vocabulary we have learned this year and will practise our French speaking | |
| | skills. | |
| Computing | Pupils will have computing on Tuesdays with Mrs Bowron. | |
| RE | Children will study the theme of 'peace' across a range of faiths. | |
| PSHE | In PSHE we will be reflecting on the progress we have made this year and celebrating our successes. We will | |
| | also think ahead to next year and will have a 'meet t | he teacher' afternoon later on in the half term. |

Dates for your diary

(Please ensure you check the school calendar regularly as not every event is listed below)

- Friday 7th June Ford Class non-uniform for World Oceans Day
- Week beginning 10th June Bike to School Week
- Morning of 17th June some of Year 4 to Multi Sports Festival at Willowburn
- Afternoon of Tuesday 18th June sports day
- Morning of 25th June Ford Class to perform in Musical Roots at The Alnwick Garden
- Afternoon of 26th June Year 5 to the Duchess Community High School for maths transition event
- Tuesday 2nd July Ford Class assembly
- 3rd 5th July Year 5 away on residential to Dukeshouse Wood

Additional Information

- Miss Lydia Allen, who is in her final year of a primary teaching degree, will continue to teach Ford Class on a regular basis this half term. She is known to the children and will be supported by myself.
- As the weather is getting warmer, it is essential that children come to school wearing sun cream and with a water bottle. Pupils may also bring to school a named bottle of sun cream in order to reapply at lunch time.
- Pupils will need their outdoor PE kit every Tuesday and Year 4 pupils will need their swimming kit every Wednesday.
- Spellings and times table tests are on Fridays. A full overview of this half term's spellings can be accessed through the Ford Castle class page on the school website.
- Homework goes home on Fridays. Children should return homework folders to school on Thursdays. A copy of our Homework Policy is on the school website http://www.hipsburn.northumberland.sch.uk/website
- Finally, please ensure all items of your child/ren's uniform and PE kit are named.

Many thanks for your on-going support

Miss Jones

Useful links

http://www.bbc.co.uk/bitesize/ks2/maths

http://www.topmarks.co.uk/maths-games/7-11-years/times-tables

National Curriculum: http://www.educationengland.org.uk/documents/pdfs/2013-nc-framework.pdf