

Dunstanburgh Class Overview - Summer 2 2026

Subject	What we will be learning this half term:
English	<p>This half term the children will have regular reading, grammar, spelling and handwriting sessions.</p> <p>We will be reading 'Stig of the dump' as well as a range of other short stories.</p> <p>This half-term we will produce a Non-Fiction Balanced Argument about feeding animals at National Parks.</p>
Maths	<p><b>Time</b></p> <ul style="list-style-type: none"><li>- Years, months, weeks and days</li><li>- Hours, minutes and seconds</li><li>- Convert between analogue and digital times</li><li>- Convert to the 24 hour clock</li><li>- Convert from the 24 hour clock</li></ul> <p><b>Shape</b></p> <ul style="list-style-type: none"><li>- Understand angles as turns</li><li>- Identify angles</li><li>- Compare and order angles</li><li>- Triangles</li><li>- Quadrilaterals</li><li>- Polygons</li><li>- Lines of symmetry</li><li>- Complete a symmetric figure</li></ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"><li>- Interpret charts</li><li>- Comparison, sum and difference</li><li>- Interpret line graphs</li><li>- Draw line graphs</li></ul>

### Position and direction

- Describe position using coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate on a grid
- Describe translation on a grid

### Science

#### Plants - Continued from Summer 1

- Explore the part that flowers play in the life cycle of flowering plants.
- Understand the pollination process and the ways in which seeds are dispersed.
- Compare the effect of different factors on plant growth.

We will also be carrying out a range of experiments and developing our scientific enquiry skills.

### Geography

#### Why are rainforests important to us ?

- What a biome is and examples of different biomes.
- Where the Amazon rainforest is and its key features.
- The four layers of a tropical rainforest.
- How plants and trees adapt to rainforest conditions.
- What "indigenous" means and how people use rainforest resources
- Ways the Amazon rainforest is changing.
- Why the Amazon rainforest is important.
- How humans negatively impact the Amazon and how we can help.
- How local woodland is used and ways it could be improved.
- How to collect and use different types of data.
- Where North and South America are on a map.
- Names of some countries, cities, and major rivers.
- What climate zones, biomes, and vegetation belts are.
- How location (e.g. near the Equator) affects climate.
- Key lines of latitude (Equator, Tropics of Cancer and Capricorn).
- How climate affects vegetation and food growth.
- What natural resources are and how they are used.
- Threats to rainforests at local and global levels.
- How to use maps, including OS maps and their symbols.
- How to ask enquiry questions and carry out research.
- The difference between qualitative and quantitative data.

	<ul style="list-style-type: none"> <li>- How to present data using charts, tables, and diagrams.</li> </ul>
Art	<p><b>Drawing: exploring tone, texture and proportion</b></p> <ul style="list-style-type: none"> <li>- Create a three-dimensional effect by using contrasting tones to show light and dark.</li> <li>- Combine lines and marks to represent different textures.</li> <li>- Use lines and marks in different ways to represent dark and light areas (tone).</li> <li>- Comparing the sizes of different objects to draw them in proportion.</li> <li>- Represent the size of one object relative to another.</li> <li>- Consider where to place each element thinking carefully about the space.</li> <li>- Show texture in the collage.</li> <li>- Use the impasto technique to create textured effects.</li> </ul>
PSHE/RS E	<p><b>Why should we keep active and sleep well?</b></p> <ul style="list-style-type: none"> <li>- Explain why sleep is important for a healthy lifestyle</li> <li>- Identify how sleep patterns might change during puberty</li> <li>- Describe habits, including bedtime routines, that can help to improve sleep</li> <li>- Explain what it means to be physically active and different types of physical activity</li> <li>- Describe the benefits of physical activity on the body (physical health) and mind (mental health)</li> <li>- Explain the importance of healthy habits and balancing different types of activities</li> <li>- Identify opportunities to be physically active throughout the day and the week</li> </ul>
RE	<p><b>Why and how do people mark significant events of life?</b></p> <ul style="list-style-type: none"> <li>- Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean</li> <li>- Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today</li> <li>- Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean</li> <li>- Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</li> </ul>

	<ul style="list-style-type: none"> <li>- Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism)</li> <li>- Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones</li> <li>- Make links between ideas of love, commitment and promises in religious and non-religious ceremonies</li> <li>-</li> </ul>
Computing	<p><b>Programming B - Events and actions</b></p> <ul style="list-style-type: none"> <li>- Explore how a sprite moves in an existing project</li> <li>- Create a program to move a sprite in four directions</li> <li>- Adapt a program to a new context</li> <li>- Add features to my programme</li> <li>- Identify and fix bugs in a program</li> <li>- Design and create a maze based challenge</li> <li>-</li> </ul>
French	<p><b>Fabulous French Food</b></p> <ul style="list-style-type: none"> <li>- Recognise which nouns are cognates or near cognates.</li> <li>- Explain ways to work out the meaning of unfamiliar words.</li> <li>- Identify the correct definite article for the names of fruit according to gender.</li> <li>- Correctly identify and pronounce plural nouns.</li> <li>- Accurately express an opinion with <b>j'aime</b> and <b>je n'aime pas</b>.</li> <li>- Say the numbers to 31 in French.</li> <li>- Read and calculate maths sums correctly in French.</li> <li>- Say and write all the days of the week.</li> <li>- Identify the days for yesterday and today.</li> <li>- Accurately perform a role play with good pronunciation and understanding.</li> <li>-</li> </ul>
PE	<p>We will have PE every Tuesday and Thursday. We will have Cricket on Tuesday and will have PE with NUFC every Thursday. We will also complete the daily mile each afternoon.</p> <p><b>Children should come to school in their PE kits every Tuesday and Thursday.</b></p>

**Useful Links:**

[Numbots Game](#)

[Times Tables Rock Stars: Play](#)

[Times tables games - Learn them all here!](#)

[EdShed Web Game - Spelling Shed and MathShed](#)

<https://www.lexiacore5.com/?SiteID=1420-0156-4609-0710>