



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Silver Award 2016/2017 All KS2 pupils engage in high quality P.E. with a P.E. specialist teacher Participated in inter school festivals and competitions KS1 and KS2 Intra school / class competitions introduced Introduction of Mini Leaders / Sports leaders [Upper KS2] Outdoor and Adventurous residential for Upper KS2 pupils Range of 'active' after school clubs offered to all pupils Walk to school week and Bike to school week	Equipment purchased for specific activities e.g. basketballs, playground equipment Wider range of external coaches Further participation in inter school competitions for KS2 P.E. used more to ease transition into Year 7 [use of High School facilities] Participation in School Games qualifying rounds [as available] U11 Football league [Alnwick Partnership] Increased links to & participation in local sporting clubs

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £8510 then increased to £13,418 half way through year	Actual expenditure: £13,500		Date Updated: Spring 2018
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase fitness levels and engagement in P.E. lessons Active playtimes Physical literacy developed Sports leaders supporting playtime activities Outdoor learning	Minimum 2 hours PE timetabled for KS2 and EYFS / KS1 a combination of timetabled PE and physical activity every week Begin 'Mile a day' Before school 'Wiggle on Wednesday' for whole school including staff Sports Leader lunchtime clubs Range of after school 'active' clubs Outdoor learning for each class	£962.50 (17.5% of specialist PE teacher allocation to support lunchtimes) £2000 (50% of playground adventure) £1000 Beach school	Pupils participation Pupils able to talk about the activities they do in P.E. lessons Photographs / videos of activities website Sports leader reports / photographs website Register of active after school clubs offered Engagement of outdoor learning	Develop CPD opportunities and development of physical activity sessions Develop 'Mile a day' for whole school Develop future Sports Leaders skills to increase playtime participation Increase variety in afterschool clubs offered Develop beach school / outdoor learning

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sports competitions, tournaments & festivals</p> <p>Shared successes</p> <p>Teamwork in all physical activities</p> <p>Develop positive achievements & self esteem and confidence building by celebrating the school games values</p> <p>Guest speakers for assemblies to increase uptake of sport / inspire aspirations for success</p>	<p>Sports Leaders / captains [Y6 pupils]</p> <p>Crew competitions at the end of each half term.</p> <p>School teams & expectations of pupils representing school at festivals, tournaments / competitions</p> <p>Success celebrated in Celebration Assemblies</p> <p>Award certificates of School Games Values</p> <p>Invite visitors to come to assemblies</p>	<p>£400 (50% allocation to support transport and competitions)</p> <p>£400 (66% allocation to support new equipment)</p>	<p>Leading the Crew teams / Sports teams</p> <p>Pride of belonging to a Crew and desire to achieve for the team</p> <p>Pupils wanting to represent school at sporting events and the understanding that behaviour in school may affect their selection</p>	<p>Make official Crew Leaders</p> <p>School Games participation</p> <p>Inter school competitions & festivals</p> <p>Maintain inspirational speakers to visit</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased skills and opportunities for all pupils.</p> <p>Opportunities to try new sports / physical activities</p>	<p>External Coaches [rugby, cricket] to work alongside class teacher to develop skills</p> <p>Specialist PE teacher employed to support and raise levels of PE and sport in school for staff and children</p> <p>Beach school with specialist</p>	<p>£1050</p> <p>£3162.50 (42.5% of specialist PE teacher allocation)</p>	<p>Different activities offered to pupils during PE lessons</p> <p>More pupils participating in different activities</p> <p>More pupils participating in afterschool clubs / teams</p> <p>More pupils joining local clubs / teams [outside of school] following enjoyment from school PE</p>	<p>Develop PE schemes of work</p> <p>More staff trained up by specialist coaches</p> <p>Developing external club links – continue successful links and develop new links</p> <p>Develop own beach school / outdoor activities</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities to try new sports / physical activities for a set period of time</p> <p>Water safety / life saving skills taught at swimming</p> <p>After school clubs offered</p> <p>Opportunities to represent the school on a school team</p> <p>Additional achievements: Walk to school, Bike to school week, Bikeability, Charity Run and School Run used to introduce new / different physical activities to the pupils</p> <p>Playground development</p> <p>School Games Mark applied for / achieved</p>	<p>Ensuring equipment is available to offer playtime opportunities - Sports Leaders running lunchtime clubs</p> <p>Learn life saving skills for self rescue</p> <p>Vary clubs each term – football / rugby / gymnastics / dance / tennis / cricket / basketball / hockey / street dance</p> <p>Participation in individual / team events whenever possible</p> <p>Reapply for School Games Mark</p>	<p>£200 (33% of equipment allocation)</p> <p>£550 to transport</p> <p>£1,375 (25% of specialist PE teacher allocation)</p> <p>£2000 (50% of playground adventure)</p>	<p>Photographs of pupils participating in new activities</p> <p>Purchasing of equipment – playtime</p> <p>Swimming register and swimming notes</p> <p>Register of ‘active’ after school club attendance</p> <p>Photographs, record of pupils representing school on teams / individual events</p> <p>Application for school games mark</p>	<p>CPD opportunities and shared good practice with other schools</p> <p>Investigate new experiences / opportunities to participate in</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Half termly intra / inter school competitions - intra class competitions will involve all pupils</p> <p>Inter school will involve teams of pupils / individuals</p> <p>Opportunities to represent the school on a school team</p> <p>U11 football team – Alnwick Partnership League</p>	<p>Intra class competitions organised by specialist teacher in PE lessons at the end of a block of lessons, supported by the sports leaders.</p> <p>Inter school competitions organised by specialist teacher</p> <p>Participation in inter school competitions organised by external coaches / other schools</p>	<p>£400 (50% allocation to support transport and competitions)</p>	<p>Class competitions [Crew teams] – points awarded – winning team [across KS2 / whole school]</p> <p>Participation in interschool competitions</p> <p>Sports board in hall</p> <p>U11 football league</p> <p>Number of pupils representing school on a school team / individual sport</p>	<p>Renew school strips for sporting events / school teams as necessary</p> <p>Travel costs increased to enable further competitions to be entered</p>