

Week	CL	PSED	PD	Literacy	Maths	Understanding the World	Expressive Arts & Design
<b>Term Focus</b>	.N1 - Understand simple instructions and questions with ease. N2 - Start a conversation and continue it for many turns.	N1 - Begin to show effortful control, eg waiting turns. N2 - Manage their own feelings and consider the feelings of others.	N1 - Use large and small motor skills to do things independently. N2 - Practise correct pencil grip. -Continue to encourage independence in self-care.	N1 - Give meaning to marks made. N2 - Continue to write the initial letter in their name. -Hear and say initial sounds in some words.	N1 - Compare sizes using language such as 'bigger' 'smaller'. N2 - Understand position through words alone. -Talk about 2D shapes.	N1 - Explore and respond to natural phenomena eg 'Growing our plants'. N2 - Plant seeds and care for growing plants. -Understand key features of a life-cycle.	N1 - Express ideas and feelings through creativity and mark-making. N2 - Play instruments with increasing control. -Develop their own ideas and decide materials to use to express them.
<b>1 Growing</b>	-Nature bags Show & Tell. -'Awe and Wonder' nature table/explore and discuss.	-Spring themed role-play area/Encourage playing with our friends- Teachers to model positive interactions -Hygiene/Discuss washing our hands after planting Beans.	-Enchanted Garden Yoga/Youtube -Scissor control <b>N1</b> -Correct pencil control <b>N2</b> -Continue to encourage independence in self-care.	-'The Tiny Seed' -'Jack and the Beanstalk -Rugs and cushions outdoors, read Spring themed stories. -'I'm a Little Bean' song -Mark-making in sand/"What have we drawn?" <b>N1</b> -Alliteration <b>N2</b> -Name cards <b>N2</b>	-Compare flower and Bean sizes/Biggest,Smallest <b>N1</b> -Discuss positional language during activities throughout the week <b>N2</b> -Collect petals, cones, leaves and create ABAB patterns <b>N2</b> -Number rhymes	-Nature walk-Collect leaves for portraits -Learning about nature on a hike with Blippi/Youtube -Plant Beans and discuss their lifecycle.	-Flower wreaths -Q-tip flowers -Leaf portraits -Flower sensory tray -Junk Craft/Child-initiated choosing our own resources -Music/"What sounds can we make outdoors with our Boom Bats?".
<b>2 Frogs</b>	-Discuss a Frogs life cycle/picture prompts	-Frog pond small world role-play/Sharing nets to consider our friends -Friendship and kindness.	-Frank the Frog Cosmic Kids Yoga -Can we be frogs on our balance beams?	-'The Frog Who Was Afraid Of The Dark' -Mark-making in green sand <b>N1</b> -Lilypad rhyming <b>N2</b> -Alliteration 'F' for frog-"Can we find 'F' sounds outside?" <b>N2</b> -Name cards <b>N2</b>	-Sharing frogs on logs  -Continue to discuss position throughout the week <b>N2</b>  -Frog life cycle jigsaw.	-Pond Dipping-Fiona Frogs letter -Darwin and Newts Tadpoles turn into Frogs/Youtube.	-Paper plate Frogs -Frog stick puppets -Process painting outside/expressing our feelings. -Frog water bead sensory bag
<b>3 Butterflies</b>	-Discuss a Butterfly's life cycle/picture prompts	-Encourage listening to one another during circle-time -	-Coco the Butterfly Cosmic Kids Yoga -Independent balancing on beams and trim trail. -Threading beads to create caterpillars -Butterfly fine-motor activity using buttons -Cotton Butterflies/squeezing pipettes	-'The Very Hungry Caterpillar@ -Butterfly pencil control worksheet <b>N2</b> -Continue Alliteration <b>N2</b> -Name cards <b>N2</b>	-Counting colourful Butterflies  -Number rhymes <b>N2</b>  -The Hungry caterpillar jigsaw	-Blippi explores the Pacific Science Centre/Youtube -Care for our Beans.	-Egg box Caterpillars -Paper plate Butterflies. -Symmetrical Butterflies -Nature Butterflies -Cotton wool Butterflies/colour mixing(CR with PD)

4 Bees	<ul style="list-style-type: none"> <li>-Learn about Bees for kids/Youtube, watch and discuss</li> <li>-Bee Facts</li> </ul>	<ul style="list-style-type: none"> <li>-“Honey is natural and healthy, what do we eat to stay healthy?”</li> <li>-Making the right choices.</li> </ul>	<ul style="list-style-type: none"> <li>-Enzo the Bee Cosmic Kids Yoga</li> </ul>	<ul style="list-style-type: none"> <li>-‘The Very Greedy Bee’</li> <li>-Mark-making in yellow sand <b>N1</b></li> <li>-Alliteration <b>N2</b></li> <li>-Begin Blending and Segmenting phonemes <b>N2</b></li> <li>-Name cards <b>N2</b></li> </ul>	<ul style="list-style-type: none"> <li>-Beehive 10 frame sequence counting</li> <li>-Number rhymes <b>N2</b></li> </ul>	<ul style="list-style-type: none"> <li>-Blippi Wonders-Honeybees/Youtube</li> <li>-Taste Test Honeycomb</li> </ul>	<ul style="list-style-type: none"> <li>-Mini-me Bees wall display</li> <li>-Bee hats</li> <li>-‘Flight of the Bumblebees’</li> <li>Listen, dance and discuss tempo</li> </ul>
5 Minibeasts	<ul style="list-style-type: none"> <li>-“What Am I?</li> <li>-Minibeast picture cards/verbally describe</li> </ul>	<ul style="list-style-type: none"> <li>-‘The choices I make’ by Michael Gordon/Youtube</li> <li>-“How important is it to make good choices?”</li> </ul>	<ul style="list-style-type: none"> <li>-Arnold the Ant Cosmic Kids Yoga</li> <li>-Scissor control scrap bin <b>N1</b></li> <li>-Pencil control <b>N2</b></li> </ul>	<ul style="list-style-type: none"> <li>-‘The Minibeast Bop’</li> <li>-Minibeast mark-making cards</li> <li>-Name cards <b>N2</b></li> <li>-Clapping syllables using minibeast picture cards</li> </ul>	<ul style="list-style-type: none"> <li>-Counting minibeasts poster activity/more, less,same</li> <li>-Bug jigsaws</li> </ul>	<ul style="list-style-type: none"> <li>-Blippi spends the day with insects.</li> <li>-Dancing worms experiment</li> <li>-Frozen spiders/explore melting</li> </ul>	<ul style="list-style-type: none"> <li>-Paper plate Spiders</li> <li>-Clay model Worms</li> <li>-Insect mud play.</li> </ul>
6 Birds	<ul style="list-style-type: none"> <li>-Discuss birds, eggs and nests using picture prompts</li> </ul>	<ul style="list-style-type: none"> <li>-Good Manners with Kidloland/Youtube</li> <li>-“When do we use our Good Manners?”</li> </ul>	<ul style="list-style-type: none"> <li>-Using pegs as beaks</li> <li>“What can we collect in our beaks?”</li> <li>-Cosmic Kids Yoga-Birds</li> </ul>	<ul style="list-style-type: none"> <li>-‘The Go Away Bird’</li> <li>‘The Go Away Bird’</li> <li>-‘Little Birds Are Building Nests’ song</li> <li>-Owl themed mark-making.</li> <li>-Name cards <b>N2</b></li> </ul>	<ul style="list-style-type: none"> <li>-Bird peg counting activity (cross ref.PD)</li> <li>-Number rhymes <b>N2</b></li> </ul>	<ul style="list-style-type: none"> <li>-Nature walk/looking and listening for Birds</li> <li>-Blippi learns about Birds</li> <li>-Inside a Bird Nest-Baby Birds Hatching/Youtube</li> </ul>	<ul style="list-style-type: none"> <li>-Bird Feeders</li> <li>-Use scarves to swoop and fly like birds</li> <li>-Bird nest craft.</li> </ul>