

Etal Class Overview – Spring 1 2026

Subject	What we will learn this half term	
English	<p>Our class focus this term is a story narrative based on the short film and book <i>The Arrival</i> by Sean Tann.</p> <p>10 things in a soldiers pocket - poetry</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> • Narrative story • Free write • Poem 	
Maths	<p><u>Year 5</u></p> <p>Fractions</p> <ul style="list-style-type: none"> • Find fractions equivalent to a unit fraction • Recognise equivalent fractions • Convert improper fractions to mixed numbers • Convert mixed numbers to improper fractions • Compare fractions less than 1 • Order fractions less than 1 • Compare and order fractions greater than 1 • Add and subtract fractions with the same denominator • Add fractions within 1 • Add fractions with total greater than 1 • Add to a mixed number • Add two mixed numbers • Subtract fractions • Subtract from a mixed number • Subtract from a mixed number – breaking the whole • Multiply a unit fraction by an integer • Multiply a non-unit fraction by an integer 	<p><u>Year 6</u></p> <p>Fractions</p> <ul style="list-style-type: none"> • Add and subtract simple fractions • Add and subtract any two fractions • Add mixed numbers • Subtract mixed numbers • Multistep problems <p>Multiplying fractions and dividing fractions by a whole number</p> <ul style="list-style-type: none"> • Multiply two fractions, multiply the numerators and multiply the denominators.

	<ul style="list-style-type: none"> ● Multiply a mixed number by an integer ● Calculate a fraction of a quantity ● Fraction of an amount ● Find the whole ● Use fractions as operator <p>Multiplication and division</p> <ul style="list-style-type: none"> ● Multiply up to a 4-digit number by a 1-digit number ● Multiply a 2-digit number by a 2-digit number (area model) ● Multiply a 2-digit number by a 2-digit number ● Multiply a 3-digit number by a 2-digit number ● Multiply a 4-digit number by a 2-digit number ● Solve problems with multiplication ● Short division ● Divide a 4-digit number by a 1-digit number ● Divide with remainders ● Efficient division ● Solve problems with multiplication and division <p>Decimals and percentages</p> <ul style="list-style-type: none"> ● Decimal up to 2 decimal places. Order and compare up to 3 decimal places. ● Equivalent fractions and decimals (hundredths) ● Thousandths as fractions and decimals. ● Round decimals to the nearest whole number. Round to 1 decimal place. 	<ul style="list-style-type: none"> ● To divide a fraction by a whole number, convert it to an equivalent multiplication. ● Use efficient methods for dividing and multiplying fractions. <p>Converting Units</p> <ul style="list-style-type: none"> ● Metric measures ● Convert metric measures ● Calculate with metric measures ● Miles and kilometres ● Imperial measures <p>Algebra</p> <ul style="list-style-type: none"> ● function machines ● 2-step function machines ● Form expressions ● Substitution ● Formulae ● Form equations ● Solve 1-step equations ● Solve 2-step equations
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	<ul style="list-style-type: none"> • Understand percentages and percentages as fractions. • Percentages as decimals. • Equivalent percentages, fractions and decimals. 	SAT's practice – J OR and KM
Science	Evolution and Inheritance <ul style="list-style-type: none"> • Inherited traits • Apply knowledge to animals and plants • Investigate work of Mary Anning and Charles Darwin • History of the Human Race • Link animals which are extinct to those still living today 	
Humanities (History & Geography)	WW II – (History) Key question What were the causes and consequences of WWII? <ul style="list-style-type: none"> • What have we learned about British history so far? • What happened in the early 20th century in Europe that paved the way for World War 2? • What is totalitarianism and how did totalitarian leaders push the world to war in the 1930s? • Why were children across Britain evacuated from major towns and cities and what was evacuation like? • What contribution did people from across the British Empire make to Britain's war effort? • How did the world change in the aftermath of World War 2? 	
Art & D&T	Drawing – Expressing ideas <ul style="list-style-type: none"> • Identify key features of street art and murals. • Discuss the intention and impact of street art. • Use various shading techniques to show texture, tone, form and depth. • Apply one point perspective in their work. • Enlarge a drawing by scaling using an accurately drawn grid. • Show an understanding of perspective, scale and proportion with a level of accuracy across their design. • Choose appropriate materials for their design and explain their choices and intention. 	

	<ul style="list-style-type: none"> • Use space effectively to enhance visual impact of their graffiti tag.
RE	<p>Why do Hindu's want to be good??</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately. • Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha etc <p>Understand the impact:</p> <ul style="list-style-type: none"> • Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live • Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha etc. • Give evidence and examples to show how Hindus put their beliefs into practice in different ways <p>Make connections:</p> <ul style="list-style-type: none"> • Make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus. • Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view
PSHE	<p>Drugs education</p> <ul style="list-style-type: none"> • Drugs • Medicine and health • Influences • Response to influences
PE	<p>This half term some of Etal Class will go swimming on a Wednesday afternoon.</p> <p>We will have dance on a Tuesday afternoon and PE with NUFC on a Thursday- children should come to school in their PE kit on those days.</p> <p>We will also run the daily mile every afternoon!</p>
Computing	<p>Programming A – Variables in games</p> <ul style="list-style-type: none"> • Introducing variables • Variables in programming

	<ul style="list-style-type: none"> • Improving a game • Becoming a games designer • Design a code • Improving and sharing
Music	N / A
French	Shopping in France

Notices

Homework is set on Thursday for pupils to be completed online by the following Thursday. Homework diaries should be signed each week by a parent or guardian and pupils are expected to record independent reading in their homework diaries. Planners are taken in every Friday to be stamped.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/maths/>
<http://www.topmarks.co.uk/maths-games/7-11-years>
<https://play.prodigygame.com/>
<https://play.ttrockstars.com/ttrs/dashboard>

SAT's companion

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://www.spellingshed.com/en-gb/index.html>
[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](#)

SAT's Companion