

Etal Class Overview – Spring 1 2026

Subject	What we will learn this half term	
English	<p>Our class focus this term is a story narrative based on the short film and book <i>The Arrival</i> by Sean Tann.</p> <p>10 things in a soldiers pocket - poetry</p> <p>This half term we will produce a range of writing including:</p> <ul style="list-style-type: none"> ● Narrative story ● Free write ● Poem 	
Maths	<p><u>Year 5</u></p> <p>Fractions</p> <ul style="list-style-type: none"> ● Find fractions equivalent to a unit fraction ● Recognise equivalent fractions ● Convert improper fractions to mixed numbers ● Convert mixed numbers to improper fractions ● Compare fractions less than 1 ● Order fractions less than 1 ● Compare and order fractions greater than 1 ● Add and subtract fractions with the same denominator ● Add fractions within 1 ● Add fractions with total greater than 1 ● Add to a mixed number ● Add two mixed numbers ● Subtract fractions ● Subtract from a mixed number ● Subtract from a mixed number – breaking the whole ● Multiply a unit fraction by an integer ● Multiply a non-unit fraction by an integer 	<p><u>Year 6</u></p> <p>Fractions</p> <ul style="list-style-type: none"> ● Add and subtract simple fractions ● Add and subtract any two fractions ● Add mixed numbers ● Subtract mixed numbers ● Multistep problems <p>Multiplying fractions and dividing fractions by a whole number</p> <ul style="list-style-type: none"> ● Multiply two fractions, multiply the numerators and multiply the denominators.

	<ul style="list-style-type: none"> • Multiply a mixed number by an integer • Calculate a fraction of a quantity • Fraction of an amount • Find the whole • Use fractions as operator <p>Multiplication and division</p> <ul style="list-style-type: none"> • Multiply up to a 4-digit number by a 1-digit number • Multiply a 2-digit number by a 2-digit number (area model) • Multiply a 2-digit number by a 2-digit number • Multiply a 3-digit number by a 2-digit number • Multiply a 4-digit number by a 2-digit number • Solve problems with multiplication • Short division • Divide a 4-digit number by a 1-digit number • Divide with remainders • Efficient division • Solve problems with multiplication and division <p>Decimals and percentages</p> <ul style="list-style-type: none"> • Decimal up to 2 decimal places. Order and compare up to 3 decimal places. • Equivalent fractions and decimals (hundredths) • Thousandths as fractions and decimals. • Round decimals to the nearest whole number. • Round to 1 decimal place. 	<ul style="list-style-type: none"> • To divide a fraction by a whole number, convert it to an equivalent multiplication. • Use efficient methods for dividing and multiplying fractions. <p>Converting Units</p> <ul style="list-style-type: none"> • Metric measures • Convert metric measures • Calculate with metric measures • Miles and kilometres • Imperial measures <p>Algebra</p> <ul style="list-style-type: none"> • function machines • 2-step function machines • Form expressions • Substitution • Formulae • Form equations • Solve 1-step equations • Solve 2-step equations
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	<ul style="list-style-type: none"> Understand percentages and percentages as fractions. Percentages as decimals. Equivalent percentages, fractions and decimals. 	SAT's practice – J OR and KM
Science	<p>Evolution and Inheritance</p> <ul style="list-style-type: none"> Inherited traits Apply knowledge to animals and plants Investigate work of Mary Anning and Charles Darwin History of the Human Race Link animals which are extinct to those still living today 	
Humanities (History & Geography)	<p>WW II – (History)</p> <p>Key question</p> <p>What were the causes and consequences of WWII?</p> <ul style="list-style-type: none"> What have we learned about British history so far? What happened in the early 20th century in Europe that paved the way for World War 2? What is totalitarianism and how did totalitarian leaders push the world to war in the 1930s? Why were children across Britain evacuated from major towns and cities and what was evacuation like? What contribution did people from across the British Empire make to Britain's war effort? How did the world change in the aftermath of World War 2? 	
Art & D&T	<p>Drawing – Expressing ideas</p> <ul style="list-style-type: none"> Identify key features of street art and murals. Discuss the intention and impact of street art. Use various shading techniques to show texture, tone, form and depth. Apply one point perspective in their work. Enlarge a drawing by scaling using an accurately drawn grid. Show an understanding of perspective, scale and proportion with a level of accuracy across their design. Choose appropriate materials for their design and explain their choices and intention. 	

	<ul style="list-style-type: none"> Use space effectively to enhance visual impact of their graffiti tag.
RE	<p>Why do Hindu's want to be good??</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> Identify and explain Hindu beliefs, e.g. dharma, karma, samsara, moksha, using technical terms accurately. Give meanings for the story of the man in the well and explain how it relates to Hindu beliefs about samsara, moksha etc <p>Understand the impact:</p> <ul style="list-style-type: none"> Make clear connections between Hindu beliefs about dharma, karma, samsara and moksha and ways in which Hindus live Connect the four Hindu aims of life and the four stages of life with beliefs about dharma, karma, moksha etc. Give evidence and examples to show how Hindus put their beliefs into practice in different ways <p>Make connections:</p> <ul style="list-style-type: none"> Make connections between Hindu beliefs studied (e.g. karma and dharma), and explain how and why they are important to Hindus. Reflect on and articulate what impact belief in karma and dharma might have on individuals and the world, recognising different points of view
PSHE	<p>Drugs education</p> <ul style="list-style-type: none"> Drugs Medicine and health Influences Response to influences
PE	<p>This half term some of Etal Class will go swimming on a Wednesday afternoon.</p> <p>We will have dance on a Tuesday afternoon and PE with NUFC on a Thursday- children should come to school in their PE kit on those days.</p> <p>We will also run the daily mile every afternoon!</p>
Computing	<p>Programming A – Variables in games</p> <ul style="list-style-type: none"> Introducing variables Variables in programming

	<ul style="list-style-type: none"> • Improving a game • Becoming a games designer • Design a code • Improving and sharing
Music	N / A
French	Shopping in France

Notices

Homework is set on Thursday for pupils to be completed online by the following Thursday. Homework diaries should be signed each week by a parent or guardian and pupils are expected to record independent reading in their homework diaries. Planners are taken in every Friday to be stamped.

Useful Links

Maths:

<http://www.bbc.co.uk/bitesize/ks2/math/>
<http://www.topmarks.co.uk/mathsgames/7-11-years>
<https://play.prodigygame.com/>
<https://play.ttrockstars.com/trs/dashboard>

SAT's companion

English:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
<https://www.spellingshed.com/en-gb/index.html>
[ReadTheory | Free Reading Comprehension Practice for Students and Teachers](http://www.readtheory.com/)
SAT's Companion