

# Hipsburn Primary School

## Displays Policy

September 2019



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*Hipsburn Mission Statement:*

*"The most valuable gift we can give a learner is to enable them to think for themselves, to care for others and thereby acquire a sense of self-worth and confidence which can be used to benefit both society and the individual."*

At Hipsburn Primary School we believe that having a vibrant learning environment supports pupils in their learning. Displays are an effective way of sharing learning as well as celebrating achievements and providing learning support.

### **Learning Environment:**

The learning environment influences the learning that happens within it. It is important that classrooms are organised, tidy and clearly labelled so that pupils and adults working in the classroom can access resources easily and can move around the environment safely. The learning environment should be welcoming and should cater for all learners and their individual needs.

### **Classroom Displays:**

English display to support reading, writing, spelling and grammar as well as celebrate pupils writing

Maths display to support maths concepts / resources

Visual timetable of the school day (if and when appropriate)

Art work which reflects the current topic and shows pupils skills

Growth Mind-set to support pupil's resilience

### **School Displays:**

Class teachers will be responsible for displays around the school hall and corridors.

**Communal Area Displays may include:**

School Values and SMSC

British Values

Eco-Schools

School Council

PE and Sport

Growth Mind-set

Governors

After School Clubs

Information for parents

Safeguarding posters

**All teachers will ensure that displays are:**

Well presented, mounted if appropriate and stapled / stuck to walls or display boards

Clearly titled with the theme / focus / subject

Where appropriate include the pupil's first name

Explanation of activity / work

Appropriate prompting questions are used

**Success Criteria:**

Pupils are supported through purposeful displays

Pupils learning is recognised and celebrated

The quality of teaching and learning is reflected in the environment

Displays and areas are organised, tidy and clearly labelled